Permutation tests

Fabian Pedregosa October 3, 2017

Data Science Learn2Launch, UC Berkeley

Announcements

• Next week is the first presentation!

- 1. 10 min presentation (by teams) + 5 min questions
- 2. At least: objective of the project, dataset, exploratory analysis.
- Server, more CPUs, GPUs, etc
 register at AWSEducate: https://www.awseducate.com/Registration. If this is not enough, come and see me.
- Office hours: me 3pm-5pm SDH 421, Bowen Mondays on demand.

Structure of this lecture

- Me: explain the method of permutation tests.
- You: solve problem based on this method.
- You: volunteer presents his solution, gets +0.5 point bonus (out of 10) on final grade.
- Me: Introduction to supervised learning. Logistic regression.

Permutation tests

Motivation

We will answer the burning question

Does drinking beer make you more attractive to mosquitos?



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Beer Consumption Human Attractiveness to Malaria Mosquitoes

Thierry Lefèvre¹*, Louis-Clément Gouagna^{2,3}, Kounbobr Roch Dabiré^{3,4}, Eric Elguero¹, Didier Fontenille², François Renaud¹, Carlo Costantini^{2,5}, Frédéric Thomas^{1,6}

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Abstract

Background: Malaria and alcohol consumption both represent major public health problems. Alcohol consumption is rising in developing countries and, as efforts to manage malaria are expanded, understanding the links between malaria and alcohol consumption becomes crucial. Our aim was to ascertain the effect of beer consumption on human attractiveness to malaria mosquitoes in semi field conditions in Burkina Faso.

Experiment



Beer	Water
27 19 20	21 19 13
20 23 17	22 15 22
21 24 31	15 22 20
26 28 20	12 24 24
27 19 25	21 19 18
31 24 28	16 23 20
24 29 21	
21 18 27	
20	
$mean_{beer} = 23.6$	$mean_water = 19.2$

 $\mathsf{mean}_{\mathsf{beer}} - \mathsf{mean}_{\mathsf{water}} = 4.4$

Is the difference of 4.4 sufficient to claim that drinking beer makes you more attractive to mosquitos?

What is the probability of this happening by chance? \implies Statistical problem.

Null hypothesis (H_0) , both means are equal and the difference is due to chance.

Instances of this problem are pervasive in data science: does an upgrade increase user engagement?, is the new algorithm generating more revenue? is the new treatment effective? etc.

Two approaches: *i*) Statistics 101 and *ii*) computational method.

Statistics 101

• *t*-test

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• Test statistic:
$$t = rac{ar{X}_1 - ar{X}_2}{s_p \sqrt{2/n}}$$
, where $s_p = \sqrt{rac{s_{X_1}^2 + s_{X_2}^2}{2}}$

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• Which under the null hypothesis follows a Student t distribution

$$f(t)=rac{\Gamma(rac{
u+1}{2})}{\sqrt{
u\pi}\,\Gamma(rac{
u}{2})}\left(1+rac{t^2}{
u}
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u+1}{2}}$$

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• $\nu = \text{degrees of freedom The degrees of freedom } \nu$ is approximated using the Welch–Satterthwaite equation

$$\nu \approx -\frac{\left(\frac{s_1^2}{N_1} + \frac{s_2^2}{N_2}\right)^2}{\frac{s_1^4}{N_1^2\nu_1} + \frac{s_2^4}{N_2^2\nu_2}}$$

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- *t*-test
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- Which under the null hypothesis follows a Student t distribution

$$f(t) = \frac{\Gamma(\frac{\nu+1}{2})}{\sqrt{\nu\pi}\,\Gamma(\frac{\nu}{2})} \left(1 + \frac{t^2}{\nu}\right)^{-\frac{\nu+2}{2}}$$

Skeptic: I don't believe this!

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$$\nu \quad \approx \quad \frac{\left(\frac{s_1^2}{N_1} + \frac{s_2^2}{N_2}\right)^2}{\frac{s_1^4}{N_1^2\nu_1} + \frac{s_2^4}{N_2^2\nu_2}}$$

Computational method

Beer	Water
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20 23 17	22 15 22
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 $mean_{beer} - mean_{water} = 4.4$

Beer	Water
21 19 20	27 19 27
15 23 17	22 20 22
21 24 31	15 22 20
26 28 20	12 24 <mark>2</mark> 4
27 19 25	23 19 27
31 24 28	16 21 20
24 29 21	
17 18 27	
20	
$mean_{beer} = X$	$mean_{water} = Y$

$$mean_{beer} - mean_{water} = -0.9$$













We have constructed the empirical distribution of the test statistic $\mathsf{mean}_{\mathsf{beer}} - \mathsf{mean}_{\mathsf{water}}$

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How likely is it that we arrived to a value of 4.4 by chance?

We have constructed the empirical distribution of the test statistic mean_{beer} – mean_{water} How likely is it that we arrived to a value of 4.4 by chance? Easy, $p = \frac{\text{number of times that the statistic} \ge 4.4}{\text{total number of permutations}}$

This is the exact definition of *p*-value!

In this experiment, p-value = 0.0004 and so the null hypothesis can be rejected.

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Now its your turn!

Go to the github repository for lecture 2 https://github.com/dsl2l2017/lecture_2 Do the third and last exercise.

References i

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🔋 Phillip Good.

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 PloS one, 2010.